

# DAVID S. KEMP

*Advancing the responsible use of AI in legal education and practice.*

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## PROFILE

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Innovative legal educator with expertise in integrating AI into law teaching, research, and practice. I teach law students, faculty, and practitioners to use large language models effectively and responsibly. Incorporating proven instructional methods, I ensure learners develop skills that can withstand changes in available tools and technologies. I excel at anticipating and resolving problems independently and in collaborative settings.

## EXPERIENCE

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### **Innovation Training Manager**

Mar. 2026 – Present

Ropes & Gray LLP (New York, NY)

Design and deliver AI training programs for attorneys and professional staff across the firm’s global offices. Develop curricula, hands-on workshops, and practice-specific guidance to help lawyers integrate generative AI tools into client work responsibly and effectively.

### **Managing Editor, *Oyez* and *Verdict***

May 2011 – Present

Justia Inc. (remote)

Write and edit editorial content for *Oyez*, the most widely used free database of U.S. Supreme Court proceedings, and *Verdict*, a legal commentary site featuring analysis from law professors. Oversee editorial quality, accuracy, and accessibility of public legal information.

### **Research Associate Faculty**

July 2021 – May 2026

Rutgers Law School (Newark, NJ)

Taught 1L legal research, writing, and analysis, as well as an upper-level advanced legal writing course. Taught Professional Responsibility—both in its traditional form and with a dedicated focus on the ethical obligations arising from lawyers’ use of generative AI. Taught courses and led workshops for the Academic Success Program, supporting students in developing foundational analytical and study skills. Designed and taught Generative AI Skills for Lawyers—an innovative elective course prioritizing responsible and ethical use of generative AI. Provided both formal and informal trainings to faculty on integrating generative AI into law school teaching, assessment, and policy.

**Professor of Legal Writing** Aug. 2018 – June 2023  
U.C. Berkeley, School of Law (Berkeley, CA)

Taught 1L legal research, writing, and analysis. Developed course materials emphasizing analytical rigor, professional writing standards, and practice-ready skills.

**Adjunct Lecturer** Aug. 2017 – May 2018  
U.C. Law San Francisco (San Francisco, CA)

Taught upper-level bar essay writing courses.

## EDUCATION

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**U.C. Berkeley, School of Law**  
Juris Doctor May 2011

Senior Executive Editor, *California Law Review*  
Best Brief Award, *1L Written and Oral Advocacy*

**Rice University**  
Bachelor of Arts, Psychology May 2006

**St. Mark's School of Texas**  
High School Diploma May 2003  
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## PUBLICATIONS

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*Teaching Legal Research in the Age of AI: A Metacognitive Approach to Preserving Foundational Skills*, LEGAL WRITING (forthcoming Mar. 2027)

*Artificial Intelligence for Lawyers and Law Students: Crutch, Craft, or Catalyst?*, 49 SETON HALL J. LEGIS. & PUB. POL'Y 633 (2025)

*Bins to Bots: Recycling, Individual Responsibility, and the Environmental Regulation of AI*, 51 RUTGERS COMPUT. & TECH. L.J. SE81 (2026)

*Should We Rely on AI to Help Avoid Bias in Patient Selection for Major Surgery?*, 24 AMA J. ETHICS E773 (2022) (with Charles E. Binkley and Brandi Braud Scully)

*ChatGPT is Notoriously Bad at Legal Research. So Let's Use it to Teach Legal Research*, VERDICT (Sep. 2023)

*Abandoning Precedent: The Case for Bringing ChatGPT into Law Schools*, VERDICT (Aug. 2023)

## INVITED LECTURES AND PRESENTATIONS

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### PRACTITIONER TRAINING & CLE

*Generative AI Skills for Lawyers* Dec. 2024  
State Bar of Wisconsin

<i>Applications of AI in Law Practice</i> Private law firm, Wisconsin	Oct. 2024
<i>Keynote: Using AI with Benefits and Risks in Mind</i> State Bar of Wisconsin Annual Meeting (Hon. Scott Schlegel, co-presenter)	Jun. 2024
<i>Practical Applications of AI in Legal Practice</i> State Bar of Wisconsin Annual Meeting	Jun. 2024
<i>Generative AI and the Practice of Law</i> Private law firm, New Jersey	Aug. 2023
<i>Write Like the Best Legal Writers</i> Justia Webinar Series	Feb. 2023

### **SYMPOSIA & CONFERENCES**

<i>AI in Practice: A Panel and Networking Event</i> Rutgers AI and Emerging Tech Law Students Association (panelist)	Mar. 2026
<i>Using AI for Research and Writing, Studying, and Skill Development</i> RWJBarnabas Health Medical Humanities Conference (guest speaker)	May 2025
<i>Guardrails for Green Tech: Legal Perspectives on AI's Environmental Impact</i> Rutgers Comput. & Tech. Law Journal Symposium (featured speaker)	Apr. 2025
<i>Artificial Intelligence in Business Law: A Look Ahead</i> Rutgers Business Law Journal Symposium (panelist)	Apr. 2025
<i>AI and the Ethical Implications on Legal Practitioners</i> Seton Hall Journal of Legislation & Policy Symposium (panelist)	Oct. 2024

### **FACULTY & INSTITUTIONAL DEVELOPMENT**

<i>AI Foundations, Policies, and Assessments</i> Mitchell Hamline School of Law	Mar. 2026
<i>Generative AI in Clinical Legal Education</i> Rutgers Law School	Feb. 2026
<i>Law School Leadership in the Age of Generative AI</i> Rutgers Law School	Feb. 2026
<i>Generative AI Series for Law Faculty</i> Rutgers Law School	Spring 2025
Session 1: <i>AI for Hypos and Problems</i> Session 2: <i>Letters and Correspondence</i> Session 3: <i>Student Uses of AI</i> Session 4: <i>Supervised Writing</i>	
<i>Integrating Generative AI in Online Courses</i> GenAI Convo Group (Anna Elbroch, co-presenter)	Dec. 2024
<i>Distance Ed Courses and AI: Friend or Foe?</i> GenAI Convo Group (Anna Elbroch, co-presenter)	Nov. 2024

<i>The Changing GenAI Ethics Landscape</i> GenAI Convo Group (Kirsten Davis, co-presenter)	Sep. 2024
<i>Supervised Learning: Why (and How) Law Schools Should Teach and Use Generative AI</i> CALI Conference	Jun. 2024
<i>Helping Faculty Develop Effective Generative AI Policies</i> Rutgers Law School – Faculty Committee on Technology and AI	Mar. 2024

## APPLIED RESOURCES

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### **Generative AI Policy Builder** (<https://davidkemp.ai/policy-builder/>)

An interactive tool for law school faculty and administrators to learn about, build, customize, and export a generative AI policy that prioritizes pedagogy, professional responsibility, and practice readiness. The tool provides a sample policy for each major type of law school course, as well as a sample institutional policy—each fully annotated, customizable online, and downloadable in docx format.

### **Sample AI Policy for Law School Clinics** (<https://davidkemp.ai/clinical-ai-policy/>)

A comprehensive, annotated generative AI policy for law clinics, synthesizing scholarly research and pedagogical best practices into a modular framework for institutional adoption.

### **Legal Research Navigator** (<https://davidkemp.ai/legal-research-navigator/>)

A comprehensive legal research framework integrating generative AI tools into the traditional research process, providing structured methodology for balancing technological efficiency with rigorous verification and ethical standards.

## BAR ADMISSION

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Admitted to practice in <b>California</b>	Aug. 2012
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## CERTIFICATES

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<b>Prompt Engineering for Law Specialization</b> Vanderbilt University	Feb. 2025
<b>Generative AI for the Legal Profession Certificate</b> UC Berkeley Law Executive Education	Feb. 2024

## **TECHNICAL PROFICIENCIES**

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### **TECHNICAL SKILLS**

Expert-level user of large language models, including Claude (and Claude Cowork), ChatGPT, and Gemini. Expert in prompt design, including system prompt architecture, custom instruction and memory configuration, and evaluation rubric development for LLM output. Hands-on experience making API calls to LLM endpoints and using LLM-assisted workflows to develop static and single-page application websites. Advanced user of AI-augmented legal research tools, including CoCounsel, Protégé, and Harvey. Advanced understanding of design principles as applied to web and document layout, with a consistent orientation toward accessibility standards in digital content.

Fluent in Markdown. Proficient at reading, editing, and debugging HTML and JavaScript. Working knowledge of SQL and Python — able to read and comprehend basic code, trace logic, and make targeted edits to alter functionality. Fairly skilled with regular expressions; moderate proficiency in shell scripting. Proficient with Git and GitHub for version control and collaboration.

Knowledgeable in information security principles and sound data-handling practices.

### **PRODUCTIVITY & PLATFORMS**

Expert in Microsoft Word and PowerPoint; strong proficiency in Excel and Outlook. Advanced across Google Workspace applications. Advanced in Canvas LMS, including course building, assessment design, and third-party tool integration. Moderate proficiency in Adobe Acrobat. Proficient across both macOS and Windows environments. Expert-level Zoom user; familiar with Teams, Slack, and similar collaboration platforms.

## **BOARDS AND COMMITTEES**

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### **The Center for Computer-Assisted Legal Instruction (CALI)**

Secretary of the Board of Directors

Feb. 2025 – Present